



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 3 - What will we be learning about this term/next half term?



Our new Science-driven topic is 'Guardians of the Wild'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Researching animals using non-fiction books and websites.
- Writing a non-fiction, information text about an endangered animal.
- A persuasive advert linked to animals.
- **Welsh** – Pets – Anifeiliaid Anwes (likes and dislikes).
- **Welsh/French** – Parts of the body – Rhannau'r corff.
- **Welsh** reading – Wil Wiwer story.

Mathematics and Numeracy

- Tally charts and tables of data from Bug Hunt.
- Measure and record measurements of different animals. Converting one standard unit of measure to another e.g. mm to cm.
- Temperature – linked to temperature of the habitats of different animals. Line graphs.
- Multiplying numbers by 10 and 100.
- Using mental and written strategies when adding, subtracting and multiplying.
- Patterns and tessellation linked to natural world.
- Area and perimeter linked to habitats.

Science and Technology

- Life cycles. Draw and annotate diagrams linked to life cycles of animals.
- Food chains/webs e.g. in the form of mobiles.
- Use of classification keys to identify animals.
- Habitats – matching animals to specific habitats / features of habitats.
- Animal adaptations.
- Investigation – conditions needed for plant growth.
- Scratch – animal-themed game or animation.
- Climate Protectors IT activity.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Summer Term 1 2024

Year 3

Guardians of the Wild (Science bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Design own fantasy animal.
- Art linked to tessellated patterns/repeated patterns in nature.

Humanities

- Do we have a responsibility of stewardship to look after animals and to protect their habitats?
- Creation stories.
- Activism – campaigning for specific animal issues.
- Sacred animals in different cultures and religions.

Health and Well-being

- Plan a meat-free meal. Impact of rearing animals for meat on the environment.
- Summer games – rounders, Kwik cricket, athletics, tennis.
- Sports Day preparation.



Visitors and Visits:

Visitor from National Museum of Wales,
Cardiff.
Visit to Margam Park.

Our Fabulous Finish celebration event:

School Safari event
(date to be confirmed)



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club/school reading book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour, half past, quarter past and quarter to) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club/school book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

