



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 5 - What will we be learning about this half term?



Our Humanities-driven topic this half term is 'India- Expressive Arts'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Read stories about Hindu gods.
 - Descriptive writing – create own Hindu gods/ demon.
 - Collaborate within groups to plan and write a playscript based on a Hindu god/demon they invented.
 - Storyboard of play's narrative collaborative.
 - Read and discuss model playscripts.
 - Write a playscript based on a Hindu storyboard.
- Welsh**
- Read and respond to a non-fiction text about India.
 - Recount a visit to their Indian landmark of choice – focus on use of the past tense.
 - Hotseating – talking about what they did on a holiday to India.
- French** likes/dislikes linked to Indian gods/food

Mathematics and Numeracy

- Measuring – mass and weight in context of Indian cookery.
- Time – time zones/times -tour itinerary
- Symmetry linked to Rangoli
- Tessellation – linked to Sari design
- BigMaths Counting: I can partition a 2dp and 3dp numbers.
- BigMaths Learn its: x5, x6, x7, x8, x9 and x12 tables
- BigMaths INN: I can find the missing decimal piece. I can multiply decimals by 100. I can divide decimals by 100. Smile Multiplication. I can do Smile Multiplication for hundredths. Coin Multiplication. I know when to add 2 multiples together.
- Big Maths Calculation: I can solve any $4d + 4d$. I can solve any $3d - 3d$. I can solve any $3d \times 1d$. I can solve any $2d/1d$ with remainders. I can solve any $3d + 3d$ and $3d - 3d$ as money.

Science and Technology

- Conditions needed for plant growth – link to Indian **climate**. Science investigation.
 - Database work – comparing cities around India.
 - Indian Cookery – explore different spices / ingredients / recipes.
 - Natural & man made
- ICT/Computational Thinking
- Repeating patterns – image manipulation linked to Rangoli patterns.
 - Garage Band – to compose music for the play performance.
 - J2e & Excel. Branching/ databases/ comparison graphs.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Summer Term 2024 Year 5 India (Expressive Arts)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Drama workshop from Bryntirion comp. lighting/sound/stage directions/ stage management.
- Indian music- composing, performing and appraising – use of Indian drums – performed within play/ link with comp.
- Indian Dance – to be incorporated into the performance of the play.
- Tessellation – fabric painting /sari designs.
- Carousel – Indian music, Rangoli outdoor natural materials, Rama Navami storytelling around the fire pit, Yoga, dance, cookery, freeze frames.
- Cross stitch linked to Sari patterns.
- Mask making using various materials.
- Sets and scenery Indian theme.

Humanities

- Hinduism – traditions, beliefs, gods, places of worship.
- Visit to Hindu / Sikh temple
- Rama Navami storytelling around the fire pit.

Health and Well-being

Health and Well-being:

- Indian dance to Indian music.
- Yoga – link to Yoga retreats in Goa.
- Mindfulness / meditation – Buddhism.
- Food and nutrition based in India (chopping, food hygiene etc).

RSE

An understanding of the characteristics and value/benefits/challenges of living in a diverse society: discussion about what makes a good marriage and all types of civil partnerships.

Guest Indian speaker to talk to the children about the differences/challenges/ benefits of an Indian marriage.

Respectful relationships the importance of respecting each other's even from when they are different to the. E.g. different beliefs/choices/racism and respecting people in authority.



Visitors and Visits:

Visitors:

- Indian teacher cookery Samosas

Visits:

- Hindu/Sikh temple in Cardiff or Swansea.

Real life contexts:

- Indian culture.
- Food, music.... Clothes
- Mindfulness

Our Fabulous Finish celebration event:

Performance of
'Hindu God'-inspired plays & Fashion show



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit all of their times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.
- Practise letter formation.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit all their times tables weekly but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games... Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach.... Attend Family Learning sessions in Year 5.

