

Pupil Voice:

Designing and making a fruit smoothie.

Designing and making fruit kebabs.

Learn about keeping our bodies healthy.

Homework:

- Learn times tables.
- Practise telling the time.
- Learn how to spell a variety of minibeasts.

Languages, Literacy and Communication:

- Instructional writing
- Explanation writing
- Fact File about animals/minibeasts.
- Create a healthy menu.

Mathematics and Numeracy:

- Time
- Timetables.
- Diagrams and tables.
- Adding tens and hundreds.
- Subtracting tens and hundreds.
- Multiplying 1dx2d.
- Know half of 300, 500, 700 & 900.

Science and Technology:

- Growing our own butterflies-life cycles.
- Design and make a healthy pizza, smoothie, or fruit kebab.
- Go on an animal hunt around the local area. E.g. bird watching, minibeast hunt, squirrel watching.
- Healthy foods and food groups. Learning the purpose of each vegetable e.g. how each one helps our bodies.
- Learning how the body works. Learning how and why we need energy.

Outdoor Learning:

Minibeasts hunt. Learn about animals and make them homes in the forest area e.g. hedgehogs and birds.

Curr.Cymreig:

Learn the name of Minibeasts in Welsh. Investigate local farms.

Super Start (Engage)

Making Jam sandwiches.

Literacy

Numeracy

Digital Competency

Topic Map – Year 3 - Alive and Kicking

Critical Th. / Problem S.

Planning and organising

Creativity / innovation

Personal effectiveness

Fabulous Finish (Celebrate)

Minibeast ball

Visitors:

- Bee collector.
- Change Champions- NFU Education.
- Amazing Adaptation Day- NFU Education.

Visits:

- Pencoed College.
- Local farm.

Real life contexts:

- Real life Farm life.
- Minibeast hunt around school grounds.
- Make improvements to school grounds.

Expressive Arts:

- Make animals from vegetables.
- Create Minibeasts masks for the ball.

Humanities:

RSE:

- Christianity- The Easter Story.

RSE

- An awareness of life cycles and that living things change as they grow e.g. butterfly, humans etc.
- Consent: An awareness of the right to privacy, bodily autonomy and an ability to recognise what is healthy/unhealthy, safe/unsafe and how to seek help.

Health and Well-being:

- Exercise/PE sessions e.g. move like an animal.
- Fun forms of exercise e.g. dance/bikes/games on the yard.
- Complete the mile around the yard.
- Tasting a range of healthy foods.
- Preparing Healthy Fruit and Vegetables in the school Kitchen.

Quality Texts:

The Boy who grew Dragons.

Charlotte's Web.

