



Llangewydd Junior School – Ysgol Iau Llangewydd Year 6 - What will we be learning about this half term?



Our Expressive Arts driven topic this half term is 'Global Gourmet!'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Autobiography – women that changed the planet.
- Fair Trade leaflet/non chronological report

Welsh

Foods – likes and dislikes. Foods from other countries.

Holidays – where they have been? What you ate?

Mathematics and Numeracy

- Converting Percentages to fractions and decimals
- Percentages of amounts
- Time/distances – foods travelling import export
- Pie charts

Science and Technology

- Water filtration investigation
- Soluble substances
- Food hygiene
- Allergies/intolerance/food poisoning
- Databases
- Let's talk digital den – Emailing

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 2 2025 Year 6 'Global Gourmet'

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Drama – freeze frames
- Role play

Humanities

- Fair trade – countries involved, import, export.
- History of fair trade
- Biomes of different countries and what grows where
- Sustainability of our country
- Canteen to classroom
- - How can we feed the planet fairly and sustainably?
- - Why should we help to support our natural world?
- - How can we reduce our environmental impact?

Health and Well-being

- Cooking meals from other countries
- Eat well plate
- Healthy lifestyle
- RVE – Christianity Why do Christians value planet earth? (BBC Bitesize)
- Outdoor fitness



Visitors and Visits:

Farmer
Pencoed College
Farm to Fork
Tesco
Farm

Our Fabulous Finish celebration event:

Celebration meal local restaurant



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x7, 8 and x9 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, **sleep well**, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x7, x8 and x9 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, **sleeping well**, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

